Traditionally

- Outcomes
  
  - Fluent reading with comprehension
  
  - Students’ first taste of sustained, real Latin: major leap from 1.5 semesters of “textbook” Latin
  
  - Ability to analyze Latin grammar explicitly
  
  - Real Latin cannot be read “by feel”: students must be able to recognize morphosyntactic forms/patterns in order to decipher the text as a prerequisite to understanding and interpretation
Traditionally

- Outcomes
  - Fluent reading with comprehension
    - Students demonstrate comprehension via translation from Latin to English orally in class
  - Ability to analyze Latin grammar explicitly
    - When probed, students identify the grammatical features of a certain word form or phrase, which should underpin the translation

On line

- Principles
  - Minimalism
  - Chronological organization
- Thanks to Mirzam and her sister!
On line

- Implementation
  - 1x weekly synchronous meeting via WebEx, optional
  - P-web only for asynchronous course content and work
  - Heavy use of Discussion Board

Each day is a Forum

Limit going back and forth among different sections. This way, students stay mostly in the Discussion Board, needing to click in and out of Fora and Threads.
Each Thread is a to-do

Each student (randomized) gets a thread.

Student is assigned a passage from the day’s reading to translate via Reply.
Each Thread is a to-do

I provide feedback; student polishes translation; I give final indication of student’s comprehension via text formatting.

I also post informational messages, with attachments (also available in Handouts.)
Quizzes

Versus a separate schedule of assignments (also available in Syllabus)

Versus opening up Word/Latex sim. and e-mailing/sharing
Other materials

Lecture content

Keep things simple with mostly text and image.
Nothing special

which is the point